



# Rehabilitation Programs Division Bulletin

Fall/Winter 2014

Executive Director  
**Brad Livingston**

Deputy Executive Director  
**Bryan Collier**

Division Director  
**Madeline Ortiz**

## Employee Spotlight

### Inside this issue:

<b>Employee Spotlight</b>	<b>1</b>
<b>Program Spotlight</b>	<b>1</b>
<b>From the Editor</b>	<b>7</b>
<b>Announcements</b>	<b>8</b>



### Mission Statement

To develop and provide evidence-based rehabilitation programs that facilitate positive change in the lives of offenders by a dedicated team of skilled professionals.



Jennifer Jeffcoat, RPD Executive Assistant I to the RPD Director, is a very dependable hard-

working employee of the Agency, and has been for the last 25 years. Even when faced with difficult circumstances, her sense of duty does not waiver. She is known as the 'go-to' person for computer issues, the fastest typist in the RPD (maybe even the Agency), and for bringing wonderful desserts for the staff to enjoy.

Jennifer was born in Burlington, Iowa, but moved to Texas in 1984, attended Huntsville High School, and graduated in 1986. In 1987, she attended court-reporting school at the American Institute of Commerce in Bettendorf, Iowa, and she graduated in 1988 with certification as a scopist - someone who reviews, edits and proofreads court transcripts produced by a court reporter. In 1988, she returned to Huntsville and worked in the Huntsville Memorial Hospital Emergency Room, where she entered patients' insurance information into the computer system.

In 1989, she began her TDCJ career in the Classi-

fication and Records Support Services Department, where she provided administrative support, which included typing committee cards and admission summaries. In 1994, she moved to the Programs and Services Division (now known as the Rehabilitation Programs Division), where through her extensive experience, skills, and knowledge, she has received several promotions. A primary example of Jennifer's ability to multitask is that while working full-time in an extremely visible and busy office, she also managed to attend Sam Houston State University, where she earned a Bachelor's degree in Sociology in 2002. RPD Director Madeline Ortiz states, "I am so appreciative of Jennifer's loyalty and dedication to the Agency and to me. I know I can always count on her to be there and ready to help."

Now in her 25<sup>th</sup> year with the Agency, we would like to thank Jennifer for all that she does. Not only is she hard-working, intelligent, and dedicated, but she also has a quick sense of humor and a love for reading. Her hobbies include playing piano and organ duets with her mother at church services, card games such as Hand and Foot, and dominoes. She is a fan of Survivor, the Young and the Restless, has a dog, chickens, and pigs, and bakes a "mean" pineapple upside-down cake. Jennifer is an asset to the Agency, as well as the RPD!!

## Program Spotlight

### Sex Offender Rehabilitation Programs (SORP) Expansion by GERALYN ENGMAN and JOSEPH BON-JORNO

TDCJ-RPD Sex Offender Rehabilitation Programs (SORP) offers three (3) programs: an 18-month Sex Offender Treatment Program (SOTP-18), a nine-month Sex Offender Treatment Program (SOTP-9), and a four-month Sex Offender Education Program (SOEP).

The SORP recently embarked upon a significant expansion of the SOTP-9 programs to meet the needs of the Agency.

The addition of 558 beds (shared between the Neal, Beto, and Stringfellow units) represents a 60% increase in program beds over the last two years for

## Program Spotlight, cont'd.

people with sexual offense convictions. The total capacity of sex offender programs is now 1,487.

One of the challenges of this unprecedented initiative is providing for the responsible staffing of these added unit operations. In particular, sex offender treatment programming requires both individual and group therapy to be conducted by licensed sex offender treatment providers. These professionals, who occupy Health Specialist (HS) positions with the SORP, must hold a Masters degree in Psychology, Counseling, Social Work, Marriage and Family Therapy, or a related field, as well as have a primary mental health license in order to qualify for these positions. Staffing for the Stringfellow, Beto, and Neal units includes two, four, and eight HS positions, respectively. In addition to the HS positions, the programs are staffed with Case Managers, who teach psycho-educational classes and provide case management functions; and clerical staff that provide administrative support.

Another significant consideration is the timing of placing offenders in

the program. Programmed offenders are typically at the point of pre-release, and are being prepared to be productive members of society. Enhancing their understanding of themselves, as well as equipping them with the skills they need to change their behavior is a primary focus of treatment. One key element is for staff to help offenders realize that they are able to change their thinking and behavior.

Through participation in SORP programs, a significant impact has been realized through a reduction in recidivism rates. Cooperation from all departments has been key to the success of these programs and the result has been enhanced public safety. According to Executive Services, approximately one in five offenders in the agency are categorized as a sex offender. The importance of a combined effort toward impacting the lives of these offenders has made many lives safer.

For their contribution to this effort, the RPD thanks the Correctional Institutions Division, the Facilities Division, and the Windham School District for helping to make facilities and staff available for conducting this important expansion initiative.

## Program Spotlight, cont'd.

### A Matter of Degrees: Lee College programs inside the walls give students real-world skills

By: Mark Fleming, Lee College *Second Chances* Magazine, March 2013, edited by Rhonda Slater, reprinted with permission by Lee College



The Lee College Huntsville Center offers eleven technical programs, each designed to help students gain skills and prepare them to take — and pass — an appropriate certification test. For example, welding students are prepared for nationally recognized skill certifications in industrial welding skills, and truck driving students are encouraged to take a commercial driving test.

Certificates help students get valued jobs in the real world. In some programs, students have the opportunity to take classes such as Technical Math and Technical Writing

and earn an associate degree.

The Associate Degree adds a well-rounded state-mandated curriculum to vocational skills classes and provides students the same degree they would attain in any other two-year college in Texas.

An Associate of Applied Science degree requires at least 19 hours of general education, including English, social science, math or science,

computer literacy, public speaking and humanities courses.

An Associate of Arts or Associate of Science degree, which requires at least 44 hours of general education, requires more course work in the same areas. Under any of the programs, the student must complete a total of 60 credit hours to graduate.

How do these programs help students? Here's a "personal look" at several of these popular programs.

#### Air Conditioning Program is a Cool Success

In most ways, former Offender Smith\* is like many other owners of small air conditioning companies. He opened up shop about a year ago after working several years for a larger company. He depends largely on a few major clients—in his case, a large Humble-area church and a property management company with 300 or so properties.

Like hundreds of other people in similar positions, he employs people, buys supplies, pays taxes, and keeps the cool air flowing that Houston depends upon.

What's different is that he has accomplished this in just over five years since he's been out of prison — and he credits a Lee College program with making the difference.

## Program Spotlight, cont'd.



Smith\* went to prison at the age of 18. Like most offenders, he did not have a high school diploma, and no obvious indication that he wouldn't follow the all-too-common cycle of repeated incarceration, known cynically as "serving life on the

installment plan."

However, after making use of the opportunity offered by Windham School District to get a GED, Smith\* enrolled in Lee College's air conditioning and refrigeration program.

**"If I hadn't had classes in prison," he said, "I don't know what I'd do, because I don't know how to do anything else. If I didn't have an actual skill that I could make a good living with, I can't imagine where I'd be today."**

He was released from prison before he could complete his Associate of Applied Sciences degree, but said he took all the classes he could in the time he had.



Even before his release, though, the program offered benefits.

The time spent in class, he said, "is the closest to reality that you get."

What really paid off for him, though, were the contacts he made through the Lee classes. "I would say that the network helped me every bit as much as the actual skills I learned."

When he was first released, he was only able to get low-paying jobs, first as a telemarketer, then as a cafeteria worker.

His break came when another former Offender Jones\* invited him to



move from San Antonio to Houston to work for his air conditioning company.

Smith\* was enrolled in the Lee College's air conditioning program while

Jones\* was still in prison, serving as a teacher's aide in the AC program.

Jones\*, like Smith\*, entered the prison at age 18. It was his first time, he said, but he already had a long list of felony convictions behind him.

Sentenced to 15 years, he served eight, and used that time to accumulate as much education as he could.

"It wasn't that I was stupid," he said, "but that I had no marketable skills. That's what got me into trouble. So, when I was sentenced, I was determined to become a better and more productive member of society when released."

"Fortunately," he continued, "we had the Lee College program. It provided an avenue for me to better myself and ultimately reach my goal." Jones\* earned an Associate of Applied Science degree in Air Conditioning and Refrigeration, and also an Associate of Science in Business Administration.

"For somebody that's incarcerated, it's nice to be treated like a human being and respected on the level of a student."

Like Smith\*, Jones\* said the benefits of being in college started right away, not just in later employment.

"It completely revolutionized my world view," he said. "Government class provided me insight into the benefits of authority, which I honestly never respected. Obviously."

"I enrolled in academic classes such as English literature and government to develop a world view more in tune with the rest of society. My eyes were opened to the way the world worked for most people," he said.

After his release in 2001, Jones said he was able to get a job within a month due to the education and degrees he had attained.

In 2003 he was able to get his state license and start his own air conditioning business, which grew to nearly \$2 million in sales. By 2010, he employed about 20 people. Jones\* sold the air conditioning business in early 2012. He now works as an air conditioning design consultant and

## Program Spotlight, cont'd.

is pursuing other business interests.

Over the years, he has made a point of hiring other ex-offenders through his Lee College contacts.

"The availability of a college program to re-shape my mind and radically alter my world view really made a profound difference in my life," he acknowledges now.

"The instructors at Lee College are absolutely phenomenal. They give a lot to the program and care about what they are doing. They are passionate and believe they are creating positive change. They certainly did with me."

### Truck Driving Provides Keys to a New Life

For students in Lee College's truck driving program, the road to a new life can be seen from the cab of an 18-wheeler.

About three (3) dozen students enroll in each of two (2) sessions annually to learn how to drive the big trucks—giving them the keys to a well-paying job in an industry that needs more drivers all the time.

Jim Harrell and Troy Allen teach the classes, which can earn students a badge of honor they are quick to show off proudly — a commercial driver's license.

"This is an opportunity to earn a good, comfortable living," said offender student Rogers\*. "You can actually see yourself getting out and going somewhere."

Mr. Allen said the course can be a challenge. It is not unusual to get students who have never driven a car. Often students show plenty of confidence while in the early, classroom portion of the course, but not as much when they actually get behind the wheel.

Part of the driving is done inside the prison yard, with students practicing tight turns, backing up to a loading dock and even parallel parking. For tight turns, they have to drive the truck through a series of cones, coming within 18 inches of the cones without hitting them.

Another student, Offender Washington\* said he has taken other courses from Lee College while inside. "Lee College has been very instrumental in my rehabilitation," he said. "Truck driving will probably be the trade I use to get a job when I get out. I'm very grateful to Lee College."

### Welding Ignites a Spark with Students

Welding offers great work potential for former offenders, especially for those willing to relocate.

Teaching welding in the prison environment, though, offers its own set of challenges. Welding, after all, is all about making and breaking the bonds that hold metal objects together — and requires using the same tools that can easily cut through the bars and fences designed to keep offenders inside the prison.



Wayne Knuppel has been up to the challenge for more than 22 years, shepherding his

students through a course of study that garners nationally recognized welding certifications while maintaining the exacting security requirements of his special classroom environment.

Mr. Knuppel keeps a notebook of contacts he has had with former students who are working across the country and using the skills they gained in the Lee College program.

"We are able to push them hard," he said. "They get out and do well." It's not unusual, he said, for a student with a welding certification to leave prison and start working at \$20 an hour. A great number land jobs, he acknowledges, that pay better than his does.

His students understand, however, that competition is fierce, and their record will be a big strike against them. One student, Offender Foster\* said, "If you've got a group to choose from, offenders are going to be the last ones you look at."

Foster was older when he went to prison, and said he always took a job for granted. He knows it won't be easy when he returns to the free world.

Like most people, he admits he never gave much thought to what happened in prisons. "You want them to work, but don't want to think about them," he said.

Rogers\* is also aware of the competition he'll face in the job market.

"This program gives me a step above the rest when I get back into society."

For Offender Johnson\*, welding is a new career direction — one he needs since his criminal record will prevent a return to his old job.

"I'm trying to diversify myself," he said, noting there are only a certain number of jobs open to people with felony convictions.

Another student, Carlson\*, was previously a firefighter, and will no longer be able to qualify for that position.

"I had no idea that there were college programs inside the penitentiary."

He said he is grateful to Lee College for being there for him.

Offender Foster\* added that the education goes beyond just metal-working skills.

## Program Spotlight, cont'd.

“ He [Knuppel] not only teaches us the technical skills, but also how to keep a job in general,” he said. “Every instructor I’ve had emphasizes the relation of the knowledge to the work you’re going to be doing out there. I’m thankful this program exists.”

### Lamar State College—Port Arthur Graduation—Stiles Unit—August 14, 2014

By: Dr. Barbara Huval

Two Stiles Unit Lamar State College graduates received the highest awards presented on campus at the August 14, 2014 graduation. Featured speaker for the event was Dr. Steven Zani.

Brandon Skillman received the John C. Huval Memorial Award for Academic Excellence, presented to the student with the highest GPA in an academic degree in the graduating class. Skillman graduated Summa Cum Laude with a 4.0 GPA. Steven McDonough received the Sydalise Fredeman award, presented to the highest ranking graduate with an Associate of Applied Science degree. McDonough graduated Cum Laude with a GPA of 3.54.

**Academic:** Six Lamar college students received their Associate of Arts in Academic Studies.

**Automotive:** Seven college students received their Associate of Applied Science degrees in Automotive Technology. Fifteen students received a certificate of completion for Automotive Tune-up Technician with twenty-two semester hours of credit. Eleven students received a certificate of completion for Automotive Transmission Technician with nineteen semester hours of credit.

**HVAC:** Five college students received their Associate of Applied Science degrees in Air Conditioning Systems. Thirteen students received a certificate of completion for Heating, Ventilation, and Air Conditioning (HVAC) with twenty-four semester hours of credit. Fourteen students received a certificate of completion for Air Conditioning Systems with twenty semester hours of credit.

**Vocational:** Fifty-three college students received their certificates of completion for vocational programs.



Academic Graduates



HVAC Graduates



Automotive Graduates

## Program Spotlight, cont'd.

### Native American Ceremonies For Offenders

By: Clint Morris



The RPD Chaplaincy Department provides for Native American offenders by contracting with Native American chaplains to conduct services to provide

spiritual guidance, programming, and ceremonial services. There are ten (10) designated Native American units within the TDCJ, which are: Crain, Connally, Daniel, Hughes, McConnell, Michael, Mountain View, Murray, Stevenson, and Terrell. Approximately 692 offenders participate in the ceremonies.<sup>1</sup> An estimated 1,765 Native American offenders are housed on these designated units.<sup>2</sup> As Comanches, Cherokees, Lakotas, and the Choctaws are only a few of the tribes represented in the tribal ceremonies at the designated units, the ceremonies incorporate beliefs and practices of many tribes and show respect to all Nations involved. If offenders meet all of the requirements, they may request for a transfer to one of these units. Once transferred to a designated unit, they are held responsible for following TDCJ and Native American rules.

Offenders participating in the Native American faith and ceremonies at the Hughes Unit volunteered to be interviewed. Offenders Darryl "Otter" Brown, Augie "Raven Ghost Wolf" Valenzuela, and Robert "Crescent Blue Moon" Rawles collectively spoke about the significance and symbolism which all Native American services encompass. They spoke of the strong sense of community, respect for nature and the desire to bring harmony to all living things. To these offenders, the Native American faith is a way of life, and each stated that most important part of their faith is what is on the inside of the heart that matters the most. Valenzuela specifically described the Native American services as reenactments of the Creation and the appropriate state of life; every day should be treated as a special day – a day to notice and respect the Creation. During some of their previous ceremonies, Native American Chaplain "Grandmother" Cheri Bouse stated that hawks have flown over the Circle as the offenders prayed outside of the chapel, which signifies a blessing from the Creator to them during their prayers. The ceremony that followed the interview focused on an eagle

feather, where drums and a flute were played to signify the welcoming of the eagle feather becoming part of their Circle. A prayer service was observed as the offenders, led by Bouse and Valenzuela, in which they prayed to the Four (4) Directions: North, South, East, and West.

One common misconception of the Native American Culture is that they worship the sun, moon, stars, plant life, and animals; however, most Native Americans are monotheistic, calling upon one deity (i.e., Grandfather, Great Spirit, Creator, Great Mystery, etc.) Offender Rawles stated that the offender participants are working for "spiritual understanding and validity" in their daily lives, and Offender Brown states that he faces the sun every morning in his cell for ten minutes, so he can reflect on his relationship with the Creator. The offenders explained that participation in the Native American services helps rid them of undesirable behaviors. Valenzuela explained that following the Native American rules helps him find "a state of peace and temper the spirit." Upon release, Rawles wants to help disabled American veterans and continue his membership with several Native American groups. Offender Brown plans to work with youthful offenders to teach them about the "Red Path." Valenzuela plans to return as a volunteer to minister in the TDCJ for the "Spirit Riders, Spirit Walkers" Ministry.



The female Native American participants at the Mountain View Unit also volunteered to be interviewed. Offender Helen Moore acknowledged that she has learned a lot from the Native American services, such as respect, honor and how to

find the beauty in each day. Her grandmother was a Comanche, thus Moore decided to study the Native American faith. She joined the services in 1997 after it was first formed. Upon release, she hopes to meet other Native Americans and attend pow wows. Offender Jeanine Hannah's great grandmother was a Cherokee and the first female newspaper columnist in Knoxville, Tennessee. Hannah is not only a follower of the Native American faith, but she is also a Christian. She says that she loves music, and she sings in the chapel choir, and is a

## Program Spotlight, cont'd.

prayer minister. She has studied Native American practices for four (4) years, and hopes upon release to teach children and young adults. The ceremonies at the Mountain View Unit have Grandmother Bouse teaching and providing information about Native American ways. They gather as a community to listen, communicate with each other, and to pray.

Though the ceremonies at the Hughes and Mountain View Units differ according to gender, the same beliefs are upheld: follow the TDCJ and Native American rules, give thanks to the Creator, pray to the Four Directions, and give peace to all.

Update: The Chaplaincy Program has been able to provide services in 2014 through volunteer organizations that have partnered together to conduct the first Native American Camp Tour Crusade (NACTC). The NACTC has visited five (5) out of the scheduled ten (10) units within the TDCJ: Crain, Daniel, Michael, Mountain View, and Terrell. The NACTC completed the tour in September 2014, with their final visits at

Connally, Hughes, McConnell, Murray, and Stevenson.



<sup>1</sup> Data provided by the RPD Chaplaincy Department.

<sup>2</sup> According to the RPD Chaplaincy Department, the total amount of Native American offenders (1,765) differs from the 692 participants because not all offenders participate in the ceremonies due to their custody levels and/or they do not choose to attend.

## From the Editor's Desk

Please welcome aboard Vance Drum, Manager I, Chaplaincy Programs. Vance comes to us from the Region I Chaplaincy in Huntsville, Texas, where he was Chaplain III. Vance began working with the TDCJ Chaplaincy Department in 1985 at the Eastham Unit, where he saw, "Eastham change from a rough and tumble prison to one that offered many rehabilitative and reentry programs. Eastham became a place where I could exercise my desire to see offenders pursue a life direction change and more positive behavior and I saw that happen." He hopes as the Manager I of Chaplaincy Programs to "replicate the best parts of what happened at Eastham at other prisons around the state. Rehabilitation and reentry is a key to developing different perspectives on life and going in a new direction."

Vance was born in Washington, D.C., but was raised in Indiana, where he graduated from high school. He attended a church-based junior college in Florida, and transferred to Murray State University in Kentucky, where he earned his Bachelor of Science Degree, and then attended the Gordon-Conwell Theological Seminary in Massachusetts for his Master's Degree. He became a Doctor of Ministry after his work at the Abilene Christian University. In 1986, he became an ordained minister in the Christian Church (Disciples of Christ).

Vance and his wife enjoy traveling to see their relatives and Major League baseball games, and he has been to Denmark and Korea for the "Tres Dias" Spiritual Retreats (similar to Kairos weekend retreats). He is a Spiritual Director of the "Tres Dias" in Southeast Texas, as well as the President of the American Correctional Chaplaincy Association, an affiliate of the American Correctional Association (ACA). Twice a year, he attends ACA meetings "continuing education and inspiration." The Rehabilitation Programs Division staff looks forward to working with him in his new role.



## Rehabilitation Programs Division Bulletin

The Rehabilitation Programs Division would like to welcome and congratulate the following staff:

### **Transfers/Laterals:**

Arteria Sterns—Case Manager II—SORP—Hightower Unit  
Ashley Calloway—Clerk II—SORP—Goree Unit  
Brenda Booth—Health Specialist II—SORP—Goree Unit  
Christina Thomas—Chaplain II—Region III Parole  
Danelle Darvishian—Health Specialist II—SORP—Goree Unit  
Desiree Kidd—Clerk II—SORP—Beto Unit  
Gloria Kessler—Health Specialist II—SORP—Goree Unit  
Jeremy Raymond—Case Manager IV—SORP—Hightower Unit  
Karyn Burdett—Clerk II—SATP—Johnston Unit  
Lori Thurman—Program Supervisor I—SATP—Le Blanc Unit  
Marisela Hay—Administrative Assistant IV—RPD  
Miranda-Kay Smith—Clerk II—SATP—Hamilton Unit  
Nien Feng—Health Specialist II—SORP—Hilltop Unit  
Paige Warner—Clerk IV—Fiscal—RPD  
Rebecca Gonzales—Administrative Assistant IV—RPD  
Steven Mull—Case Manager II—SORP—Beto Unit

### **Promotions:**

Allen Hartley—Program Specialist I—Estelle Unit  
Amy Beightol—Administrative Assistant III—RPD  
Amanda Mendoza—Case Manager III—AD Seg—Estelle Unit  
Amber Place—Health Specialist III—SORP—Goree Unit  
Andrew Petty—Health Specialist II—SORP—Goree Unit  
Aniema Umoh—Health Specialist II—SORP—Beto Unit  
Ashanta Cline—Case Manager II—SORP—Goree Unit  
Aundra Koontz—Case Manager II—Hamilton Unit  
Beverly Otelia—Case Manager III—SORP—Stringfellow Unit  
Carrie Turner—Substance Abuse Counselor III—SATP—Johnston Unit  
Charles Smith—Health Specialist II—SORP—Goree Unit  
Coretha Lemons—Administrative Assistant II—RPD  
Crystal Brewer—Case Manager II—Ellis Unit  
Curtis Robinson—Chaplain I—Hospital Galveston  
Desiree Roberts—Administrative Assistant III—RPD  
Dolores Gonzalez—Case Manager III—SORP—Hightower Unit  
Donna Armstrong—Health Specialist III—SORP—Hightower Unit  
Ellen Emerson—Substance Abuse Counselor III—SATP—Johnston Unit  
Eric Bowyer—Health Specialist II—SORP—Neal Unit  
Errol Andrus—Program Supervisor III—SATP—Le Blanc Unit  
Flora Kynard—Chaplain II—Rudd Unit  
Frank Toliver—Chaplain II—Young Unit  
Ginger Miller—Case Manager III—Estelle Unit  
Holly Graham—Case Manager III—SORP—Neal Unit  
Irma Levine—Substance Abuse Counselor I—SATP—Le Blanc Unit  
Jacquelyn Shair—Health Specialist II—SORP—Goree Unit  
Jimmie Wilcoxson—Administrative Assistant III—SORP—Goree Unit

John Calkin III—Case Manager III—AD Seg—Estelle Unit  
Joseph Brown—Program Supervisor III—SORP—Hightower Unit  
Joe Johnson—Health Specialist III—SORP—Goree Unit  
Keith Meeks—Chaplain I—Robertson Unit  
Krystal Spencer—Case Manager III—SORP—Stringfellow Unit  
Latonia Hewitt—Health Specialist II—SORP—Clemens Unit  
Lillian Harris—Program Supervisor I—SATP—Le Blanc Unit  
Laquita Clewis—Substance Abuse Counselor II—SATP—Hamilton Unit  
Loquita Burnett—Case Manager III—YOP—Clemens Unit  
Luz Bashaw—Substance Abuse Counselor I—SATP—Hamilton Unit  
Maria Clemmons—Administrative Assistant II—SATP—Johnston Unit  
Nicholus Kichamu—Health Specialist II—SORP—Hightower Unit  
Samuel Arcipreste—Chaplain II—Michael Unit  
Sandra Filmore—Substance Abuse Counselor III—SATP—Le Blanc Unit  
Sandra Villasana—Case Manager III—SORP—Beto Unit  
Sharon Albert—Case Manager III—AD Seg—Estelle Unit  
Sherifat Akorede—Health Specialist II—SORP—Hightower Unit  
Stephanie Hammond—Administrative Assistant II—Henley Unit  
Tawakalitu Oyedemi—Health Specialist II—SORP—Stringfellow Unit  
Teresa Beasley—Case Manager III—SORP—Neal Unit  
Terri Goleman—Substance Abuse Counselor III—Le Blanc Unit  
Timothy Hunter—Chaplain III—Region VI Director's Office—Gatesville  
Tina Ainsworth—Health Specialist II—SORP—Goree Unit  
Tridena Jones—Program Supervisor I—Le Blanc Unit  
Vanessa Campbell—Case Manager II—SATP—Johnston Unit  
Yesenia Bonilla—Interpreter II—Goree Unit

### **New:**

Alesia Curbo—Substance Abuse Counselor I—SATP—Johnston Unit  
Alisha Coppedge—Substance Abuse Counselor II—SATP—Johnston Unit  
Andrea Morrison—Substance Abuse Counselor I—SATP—Le Blanc Unit  
Aubrey Shaulis—Clerk II—SORP—Goree Unit  
Aysha Brown—Clerk II—SORP—Stringfellow Unit  
Beverly Gentry—Case Manager II—SATP—Hamilton Unit  
Britney Vaughn—Clerk II—SATP—LeBlanc Unit  
Cassandra Shed—Clerk II—Hilltop Unit  
Chance Lanyon—Case Manager III—Henley Unit  
Charles McDermott—Chaplain I—Jordan Unit  
Christopher Scales—Chaplain I—Jordan Unit  
Christy Rudolph—Case Manager II—SORP—Beto Unit  
Courtney Nicholson—Substance Abuse Counselor I—SATP—Johnston Unit  
Danelle Darvishian—Health Specialist I—SORP—Hightower Unit  
Daniel Giorgi—Chaplain I—Scott Unit  
Debbie Dunn—Chaplain I—Henley Unit  
Delena Flakes—Program Supervisor V—SORP—Beto Unit

## Announcements, cont'd.

### **New, cont'd:**

Desiree Edwards—Substance Abuse Counselor I – SATP—Le Blanc Unit  
 Donald Kannel—Chaplain I—Daniel Unit  
 Elizabeth Holt—Substance Abuse Counselor III—SATP—Gurney Unit  
 Emma Hutchinson—Substance Abuse Counselor I – SATP—Le Blanc Unit  
 Emily Parsons—Case Manager II—SORP—Goree Unit  
 David Beaty—Chaplain I—Ellis Unit  
 David T. Davis—Chaplain—Amarillo  
 Diann Ross—Clerk IV—Chaplaincy—RPD  
 Fernando Charles II—Chaplain I—Torres Unit  
 Florence Gunn—Case Manager II—Hamilton Unit  
 Gerald Bedison—Chaplain I—Clements Unit  
 Gloria Garrett—Substance Abuse Counselor II—SATP—Hamilton Unit  
 Gloria Stringer—Program Supervisor I—SATP—Le Blanc Unit  
 Jack Yates—Chaplain II—Havins Unit  
 James Mathew—Chaplain I—Estelle Unit  
 Jennifer Zarate—Health Specialist II—SORP—Neal Unit  
 Jessica Rose-Hinkle—Substance Abuse Counselor I—SATP—Hamilton Unit  
 Joseph Brousseau—Chaplain I—Luther Unit  
 Joseph Johnson—Substance Abuse Counselor III—SATP—Le Blanc Unit  
 Joy Fattori—Chaplain I—Hobby Unit  
 Karen Harmon—Clerk II—SATP—Le Blanc Unit  
 Karenton Parker—Clerk II—SATP—Le Blanc Unit  
 Katelynn Williams—Clerk II—SORP—Hilltop Unit  
 Kayla Warren—Clerk II—SORP—Goree Unit  
 Kenneth Reid—Chaplain I—Halbert Unit  
 Larry James—Chaplain I—Kegans State Jail  
 Loquita Watson—Case Manager II—Ramsey Unit  
 Malcolm Clayton—Case Manager II—SORP—Goree Unit  
 Malea Morello—Case Manager II—SATP—Hamilton Unit  
 Maria Hernandez—Clerk II—SATP—Hamilton Unit  
 Mark Smith—Chaplain II—Choice Moore Unit  
 Mary Stevenson—Case Manager II—GRAD—Ramsey Unit  
 Mathew Litaker—Health Specialist I—SORP—Hilltop Unit

Megan Tarver—Clerk IV—SORP—Goree Unit  
 Meghan Dunnam—Administrative Assistant IV—SATP—Johnston Unit  
 Michael Snider—Chaplain I—Telford Unit  
 Myra Anderson—Case Manager II—GRAD—Ellis Unit  
 Paulette Dabney—Substance Abuse Counselor III—SATP—Middleton Unit  
 Ray Suell, Jr.—Substance Abuse Counselor I—SATP—Johnston Unit  
 Roberto Cepeda—Chaplain I—Halbert Unit  
 Roxanne Gill—Clerk II—SATP—Le Blanc Unit  
 Roy Hardesty—Chaplain I—Ware Unit  
 Sarah Miller—Clerk II—SATP—Johnston Unit  
 Shana Toney—Case Manager II—SORP—Hightower Unit  
 Sheila Derrick—Substance Abuse Counselor I—SATP—Johnston Unit  
 Sheila Green—Case Manager II—Ramsey Unit  
 Sixtus Iwuji—Chaplain I—Luther Unit  
 Stephen Claybrook—Chaplain I—Montford Unit  
 Stephen Ulmer—Case Manager II—SORP—Goree Unit  
 Stephen Willis—Chaplain I—Duncan Unit  
 Thomas Lyles—Chaplain I—Eastham Unit  
 Timothy Peake—Substance Abuse Counselor I—Le Blanc Unit  
 Toni Sweet—Clerk II—SORP—Neal Unit  
 Val Modisette—Substance Abuse Counselor I—SATP—Johnston Unit  
 William Moore—Chaplain I—Walker Sayle Unit



**The Rehabilitation Programs Division Bulletin can be read on-line at: [http://www.tdcj.state.tx.us/publications/pubs\\_rpd\\_newsletter.html](http://www.tdcj.state.tx.us/publications/pubs_rpd_newsletter.html).**

**Readers are encouraged to submit articles, events or other newsworthy items for publication consideration.**

**All submissions should be forwarded to:  
 Rhonda Slater  
 Program Specialist II—Information Coordinator  
 (936) 437-8764  
[rhonda.slater@tdcj.texas.gov](mailto:rhonda.slater@tdcj.texas.gov)**