

**TEXAS DEPARTMENT OF CRIMINAL JUSTICE
JOB DESCRIPTION**

POSITION TITLE: HEALTH SPECIALIST V -
Sex Offender Rehabilitation Program

SALARY GROUP: B21

DEPARTMENT: Rehabilitation and Reentry Division

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CERTIFICATION: I certify that, to my knowledge, this is an accurate and complete description of the essential functions and the conditions required for this position.

APPROVED BY: April Zamora DATE: 08/19/2025

POSITION #: 040178

I. JOB SUMMARY

Performs highly advanced counseling and psychological work. Work involves overseeing and coordinating psychological testing and assessing, counseling, reporting, and research; and training others. Works under minimal supervision with extensive latitude for the use of initiative and independent judgment.

II. ESSENTIAL FUNCTIONS

- A. Counsels inmates and facilitates the education of inmate families; conducts individual and group psychotherapy for sex offenders; prepares behavior analyses; and designs and monitors behavior modification and skill acquisition plans.
- B. Administers and interprets psychological instruments; and interviews offenders, recommends treatment, and prepares reports.
- C. Assists the treatment team in the development and implementation of individualized treatment plans; coordinates the duties of the treatment team; monitors clinical progress of offenders; documents progress notes in offender treatment records; and prepares recommendations for program completion and exit requests.
- D. Participates in research projects and program evaluation; participates in conferences for diagnosis and treatment planning; and provides liaison with other departments within the agency.
- E. Provides training in the program area.

* Performs a variety of marginal duties not listed, to be determined and assigned as needed.

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III. MINIMUM QUALIFICATIONS

A. Education, Experience, and Training

1. Master's degree in Psychology, Criminal Justice, Social Work, Psychology, Counseling, Social Services, Behavioral Health Education, or a related field from a college or university accredited by an organization recognized by the Council for Higher Education Accreditation (CHEA) or by the United States Department of Education (USDE).
2. Sex offender treatment experience preferred.
3. Current, active, unrestricted as a licensed physician, psychiatrist, psychologist, psychological associate, provisionally licensed psychologist, licensed professional counselor, licensed professional counselor intern, licensed marriage and family therapist, licensed marriage and family associate, licensed clinical social worker, licensed master social worker under a Texas State Board of Social Work Examiners' approved clinical supervision plan, advanced practice registered nurse recognized as a psychiatric clinical nurse specialist, or psychiatric mental health nurse practitioner.
- * Ability to obtain an Affiliate Sex Offender Treatment Provider (ASOTP) license within six months of date of hire.

Must maintain valid license(s) for continued employment in position.

B. Knowledge and Skills

1. Knowledge of principles, methods, techniques, ethics, and practices of providing therapy.
2. Knowledge of psychological assessment, psychopathology, and the theory and practice of individual, group, and family therapy.
3. Knowledge of the principles and techniques of tests and measurements and treatment techniques and practices.
4. Knowledge of group dynamics and professional personnel interaction.
5. Knowledge of sex offender treatment and practices.
6. Knowledge of agency and departmental organizational structure, policies, procedures, rules, and regulations preferred.
7. Skill to communicate ideas and instructions clearly and concisely.

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8. Skill to coordinate with other staff, departments, officials, agencies, organizations, and the public.
9. Skill in interviewing.
10. Skill to interpret diagnostic interviews and test data
11. Skill to conduct individual and group psychotherapy for sex offenders and families.
12. Skill to conduct psychological evaluations.
13. Skill in program development and evaluation.
14. Skill to analyze behavioral deficits.
15. Skill to develop plans for implementing and monitoring rehabilitation activities in skill acquisition and behavior management.
16. Skill to train others.

IV. ADDITIONAL REQUIREMENTS WITH OR WITHOUT REASONABLE ACCOMMODATION

- A. Ability to walk, stand, sit, kneel, push, stoop, reach above the shoulder, grasp, pull, bend repeatedly, climb stairs, identify colors, hear with aid, see, write, count, read, speak, analyze, alphabetize, lift and carry under 15 lbs., perceive depth, operate a motor vehicle, and operate motor equipment.
- B. Conditions include working inside, working around machines with moving parts and moving objects, radiant and electrical energy, working closely with others, working alone, working protracted or irregular hours, and traveling by car, van, bus, and airplane.
- C. Equipment (machines, tools, devices) used in performing only the essential functions include computer and related equipment, calculator, copier, fax machine, telephone, dolly, and automobile.